



SC Annual School
Report Card
Summary

Rudolph G. Gordon Elementary
GREENVILLE COUNTY
Grades: K-5 Enrollment: 679
Principal: Jackie Parker
Superintendent: Mr. Burke Royster
Board Chair: Mr. Chuck Saylor

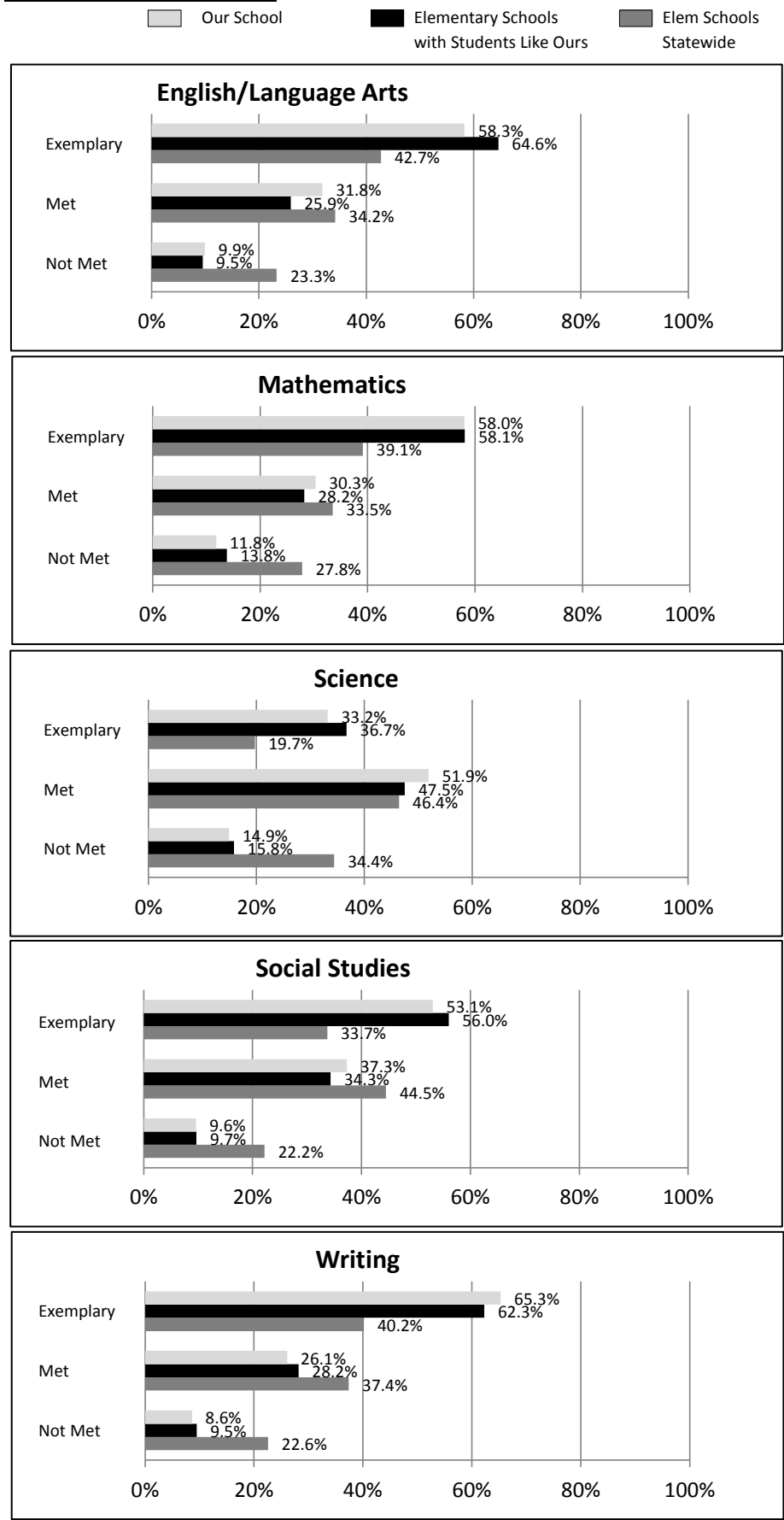
PERFORMANCE		Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.				
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Excellent	Good	TBD	TBD	A	N/A
2013	Excellent	Excellent	GOLD	N/A	A	N/A
2012	Excellent	Good	GOLD	SILVER	A	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
30	1	1	0	0

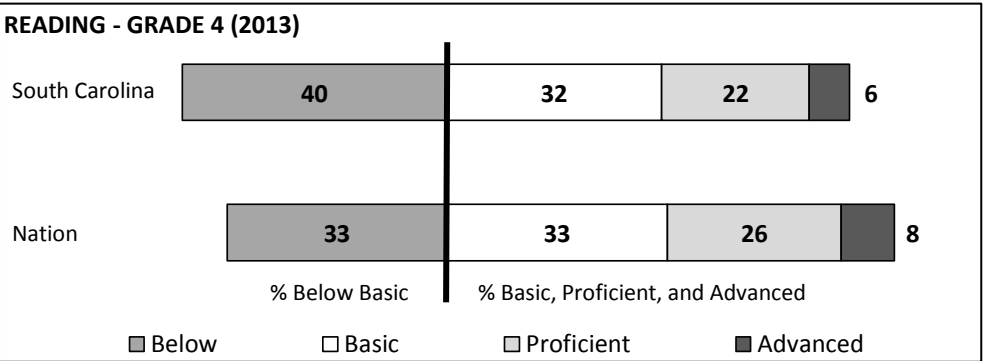
* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

Rudolph G. Gordon Elementary
GREENVILLE COUNTY
SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 679)				
Retention rate	0.1%	Down from 0.9%	0.6%	1.0%
Attendance rate	97.1%	Up from 96.8%	97.0%	96.5%
Served by gifted and talented program	9.7%	Up from 9.2%	16.0%	7.3%
With disabilities	12.0%	Up from 11.2%	9.2%	12.5%
Older than usual for grade	0.7%	Down from 0.8%	0.9%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n = 39)				
Teachers with advanced degrees	61.5%	Up from 58.3%	62.6%	62.3%
Continuing contract teachers	84.6%	Up from 77.8%	84.6%	81.2%
Teachers returning from previous year	94.6%	Down from 95.6%	90.3%	88.4%
Teacher attendance rate	95.5%	Down from 95.9%	95.4%	95.3%
Average teacher salary*	\$47,629	Up 5.3%	\$49,103	\$47,902
Classes not taught by highly qualified teachers	0.0%	No change	0.0%	0.0%
Professional development days/teacher	13.7 days	Up from 12.3 days	10.8 days	10.9 days
School				
Principal's years at school	6.0	Up from 5.0	4.0	4.0
Student-teacher ratio in core subjects	21.8 to 1	Up from 20.7 to 1	20.4 to 1	19.9 to 1
Prime instructional time	91.0%	Down from 91.9%	91.3%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.7%	100.0%	100.0%
Character development program	Excellent	No change	Excellent	Excellent
Dollars spent per pupil**	\$6,022	Up 8.3%	\$7,542	\$7,680
Percent of expenditures for instruction**	63.0%	No change	68.1%	66.8%
Percent of expenditures for teacher salaries**	62.1%	Up from 62.0%	67.1%	66.0%
ESEA composite index score	95.2	Down from 99.0	94.4	85.7

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	39	104	54
Percent satisfied with learning environment	100.0%	96.2%	94.5%
Percent satisfied with social and physical environment	100.0%	98.1%	98.2%
Percent satisfied with school-home relations	100.0%	95.2%	72.8%

*Only students at the highest elementary school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The mission of Rudolph Gordon Elementary, in cooperation with home and community, is to prepare children to become lifelong learners and responsible, productive citizens by creating meaningful learning experiences in a safe, nurturing environment. Our goal is to raise the academic challenge and performance of each student by utilizing data to make instructional decisions, implementing research-based “best practices”, and integrating technology into classroom lessons.

The vision for Rudolph Gordon Elementary is that all students will engage in classroom activities that encourage problem solving, utilize cooperative learning strategies, and enhance teamwork. A standards-based curriculum is implemented to ensure a continuum of learning from kindergarten through fifth grade. Authentic assessment techniques are incorporated into teaching, and technology is integrated throughout the curriculum to help prepare students for the demands of an ever-changing society.

A balanced literacy model for language arts instruction and Everyday Counts Math are taught in all classrooms, and the writing process is emphasized in all subject areas. Rudolph Gordon Elementary teachers implemented the Fountas and Pinnell model for balanced literacy during the 2013-14 school year. This model is a kindergarten through fifth grade district-wide initiative that allows each child to work at their individual level as they work to master grade level standards. Common Core State Standards are used to plan and teach classroom lessons, and teachers receive on-going training in the understanding and implementation of these standards. Professional Learning Communities are utilized to increase dialogue among faculty members with teachers using data from many sources to plan instruction.

Accomplishments for Rudolph Gordon Elementary include receiving an A rating with a score of 99 on the ESEA federal accountability measure for 2013 and being recognized as a Safe School Award Recipient in 2014 for the sixth straight year. Additionally in 2014, the school received the Palmetto Gold Award for an Excellent student achievement rating.

The PTA works with the faculty and staff to enhance the home-school relationship to positively affect the education of all students. Over 20,000 volunteer hours are reported annually. The School Improvement Council, an advisory committee, assists in the preparation of the school’s strategic plan and the annual report to the community.

Our commitment will be to continue to engage students in classroom activities that encourage problem solving, utilize cooperative learning strategies, and enhance teamwork.

Jackie Parker, Principal

Randy Elliott, SIC Chairperson